

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **CALVERT EL**

Campus Number: **101902128**

2013 Accountability Rating: **Improvement Required**

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 Campus Name: CALVERT EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 940
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	71%	72%	83%	57%	*	*	*	-	*	*	72%	56%
	2012	78%	68%	74%	79%	63%	*	-	-	-	*	*	71%	65%
Mathematics	2013	70%	60%	51%	56%	38%	*	*	*	-	*	*	51%	*
	2012	69%	59%	53%	47%	57%	*	-	-	-	*	*	54%	65%
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	62%	66%	55%	70%	*	-	-	-	*	*	66%	65%
	2012	77%	70%	66%	66%	66%	*	-	*	-	*	38%	67%	67%
Mathematics	2013	69%	65%	64%	42%	73%	*	-	-	-	*	*	64%	73%
	2012	69%	66%	64%	52%	71%	*	-	*	-	*	*	66%	73%
Writing	2013	70%	67%	67%	54%	73%	*	-	-	-	*	*	67%	75%
	2012	72%	64%	75%	64%	79%	*	-	*	-	*	44%	77%	82%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	64%	59%	67%	72%	*	*	-	100%	11%	64%	66%
	2012	77%	72%	67%	62%	70%	72%	-	*	-	100%	34%	68%	73%
Reading	2013	80%	72%	68%	70%	66%	86%	*	*	-	*	*	68%	63%
	2012	79%	72%	68%	72%	65%	71%	-	*	-	*	39%	68%	67%
Mathematics	2013	79%	75%	59%	49%	63%	71%	*	*	-	*	*	59%	62%
	2012	77%	74%	60%	50%	67%	*	-	*	-	*	22%	62%	71%
Writing	2013	63%	53%	67%	54%	73%	*	-	-	-	*	*	67%	75%
	2012	67%	60%	75%	64%	79%	*	-	*	-	*	44%	77%	82%
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	26%	22%	14%	26%	22%	*	*	-	60%	0%	22%	22%
	2012	33%	24%	23%	12%	29%	22%	-	*	-	80%	6%	23%	27%
Reading	2013	41%	28%	24%	20%	26%	29%	*	*	-	*	*	24%	17%
	2012	38%	27%	20%	11%	25%	14%	-	*	-	*	4%	20%	23%

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STAAR Percent at Final Level II or Above All Grades														
Mathematics	2013	34%	27%	15%	5%	21%	14%	*	*	-	*	*	16%	17%
	2012	33%	27%	26%	13%	33%	*	-	*	-	*	4%	26%	30%
Writing	2013	32%	19%	31%	21%	34%	*	-	-	-	*	*	30%	33%
	2012	34%	22%	25%	13%	31%	*	-	*	-	*	13%	25%	28%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	7%	6%	4%	7%	6%	*	*	-	20%	0%	6%	3%
	2012	12%	6%	6%	4%	6%	6%	-	*	-	40%	0%	5%	3%
Reading	2013	17%	8%	10%	9%	11%	14%	*	*	-	*	*	10%	2%
	2012	15%	8%	7%	4%	8%	14%	-	*	-	*	0%	6%	4%
Mathematics	2013	15%	9%	5%	0%	8%	0%	*	*	-	*	*	5%	5%
	2012	14%	9%	7%	4%	8%	*	-	*	-	*	0%	6%	6%
Writing	2013	4%	1%	1%	0%	2%	*	-	-	-	*	*	2%	2%
	2012	6%	2%	2%	4%	0%	*	-	*	-	*	0%	1%	0%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	56%	53%	45%	59%	*	-	-	-	*	*	n/a	47%
Mathematics	2013	59%	54%	39%	48%	33%	*	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress All Grades														
Reading	2013	15%	11%	9%	15%	5%	*	-	-	-	*	*	n/a	6%
Mathematics	2013	16%	11%	9%	12%	7%	*	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8														
Reading	2013	43%	37%	23%	18%	26%	-	-	-	-	-	0%	23%	29%
Mathematics	2013	46%	43%	16%	14%	20%	*	-	-	-	-	14%	15%	23%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	97%	100%	100%
Included in Accountability	92%	90%	71%	90%	64%	82%	*	33%	-	63%	87%	72%	55%
Not Included in Accountability													
Mobile	4%	5%	10%	9%	9%	9%	*	67%	-	38%	0%	8%	9%
Other Exclusions	3%	5%	18%	0%	27%	9%	*	0%	-	0%	10%	19%	36%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	3%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.5%	96.7%	95.3%	97.5%	95.0%	*	*	-	*	95.3%	96.8%	97.7%
2010-11	95.7%	95.5%	96.7%	95.8%	97.3%	96.0%	*	*	*	*	95.4%	96.8%	97.5%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 940
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	940	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	222	23.6%	8.5%	7.7%
Grade 1	225	23.9%	8.7%	7.8%
Grade 2	174	18.5%	7.9%	7.7%
Grade 3	169	18.0%	8.0%	7.6%
Grade 4	150	16.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	283	30.1%	25.6%	12.7%
Hispanic	626	66.6%	70.1%	51.3%
White	19	2.0%	2.0%	30.0%
American Indian	2	0.2%	0.1%	0.4%
Asian	3	0.3%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	0.7%	0.7%	1.8%
Economically Disadvantaged	883	93.9%	84.8%	60.4%
Non-Educationally Disadvantaged	57	6.1%	15.2%	39.6%
English Language Learners (ELL)	504	53.6%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	2.1%	1.7%
At-Risk	650	69.1%	62.1%	44.7%
Mobility (2011-2012)	275	33.1%	22.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	2.4%	2.1%	17.6%	8.7%	9.7%
Grade 1	9.5%	8.8%	4.4%	30.0%	11.4%	8.2%
Grade 2	14.7%	6.1%	2.9%	13.3%	6.1%	3.9%
Grade 3	9.6%	5.9%	2.1%	0.0%	4.9%	1.6%
Grade 4	1.6%	1.7%	1.0%	0.0%	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	-	2.3%	1.0%	-	0.8%	1.4%
Grade 8	-	0.8%	0.7%	-	0.8%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	20.9	19.6
Grade 1	21.1	21.1	19.5
Grade 2	18.1	20.5	19.4
Grade 3	18.5	20.5	19.3
Grade 4	17.3	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	18.8	19.0
Mathematics	-	15.1	18.0
Science	-	15.8	19.0
Social Studies	-	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.2	100.0%	100.0%	100.0%
Professional Staff:	71.5	86.0%	61.9%	63.9%
Teachers	57.0	68.5%	48.0%	51.0%
Professional Support	11.6	13.9%	10.1%	9.0%
Campus Administration (School Leadership)	3.0	3.6%	2.9%	2.9%
Educational Aides:	11.6	14.0%	7.7%	9.3%
Total Minority Staff:	53.2	63.9%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	17.0	29.8%	36.5%	9.4%
Hispanic	19.0	33.3%	25.0%	24.9%
White	19.0	33.3%	33.9%	62.8%
American Indian	1.0	1.8%	0.3%	0.4%
Asian	1.0	1.8%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	11.0	19.3%	23.5%	23.2%
Females	46.0	80.7%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	10.5%	9.2%	7.0%
1-5 Years Experience	19.0	33.3%	32.8%	26.1%
6-10 Years Experience	16.0	28.1%	22.8%	22.7%
11-20 Years Experience	9.0	15.8%	21.9%	26.9%
Over 20 Years Experience	7.0	12.3%	13.3%	17.3%
Number of Students per Teacher	16.5	n/a	17.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.3	9.8	11.5
Average Years Experience of Teachers with District:	6.8	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,114	\$46,308	\$41,878
1-5 Years Experience	\$46,860	\$46,418	\$44,354
6-10 Years Experience	\$48,048	\$48,483	\$46,784
11-20 Years Experience	\$56,574	\$54,501	\$50,587
Over 20 Years Experience	\$66,458	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$50,952	\$51,466	\$48,821
Professional Support	\$63,335	\$60,302	\$57,253
Campus Administration (School Leadership)	\$70,936	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	491	52.2%	29.8%	16.6%
Career & Technical Education	0	0.0%	22.3%	22.0%
Gifted & Talented Education	21	2.2%	4.3%	7.7%
Special Education	65	6.9%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	5.8%	8.6%	5.3%
Career & Technical Education	0.0	0.0%	4.2%	4.1%
Compensatory Education	1.0	1.8%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	2.0%
Regular Education	51.0	89.5%	72.4%	73.2%
Special Education	1.7	3.0%	5.8%	9.2%
Other	0.0	0.0%	2.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.